



Devon Forest Elementary School

1127 Dorothy Street
Goose Creek, SC 29445

Grades	PK-5 Elementary School	
Enrollment	888 Students	
Principal	Cristen Mitchum	843-820-3880
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Average
2010	Good	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

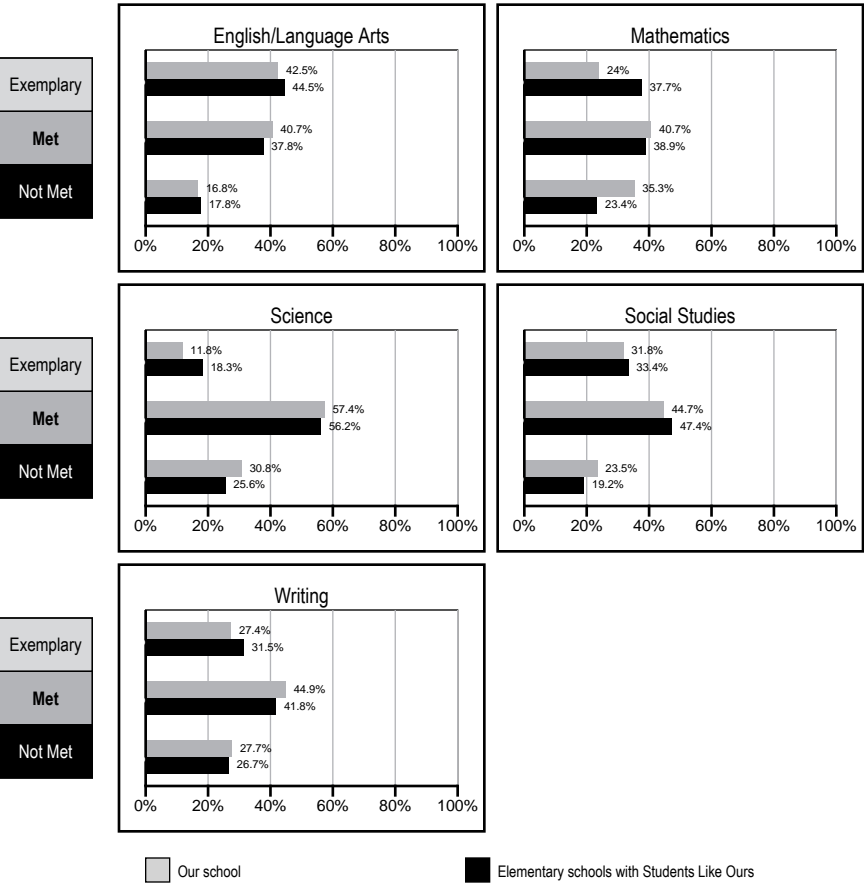
95.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	45	50	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=888)				
First graders who attended full-day kindergarten	67.1%	Down from 88.4%	100.0%	100.0%
Retention rate	0.5%	Down from 0.7%	1.3%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	5.4%	N/A	7.9%	7.2%
With disabilities	14.0%	N/A	13.6%	12.4%
Older than usual for grade	1.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 61.8%	62.5%	62.5%
Continuing contract teachers	70.4%	Down from 72.7%	85.7%	83.3%
Teachers returning from previous year	90.4%	Up from 81.9%	89.1%	88.3%
Teacher attendance rate	93.6%	Down from 95.8%	94.9%	95.0%
Average teacher salary*	\$45,431	Up 0.0%	\$48,696	\$48,193
Professional development days/teacher	8.0 days	Up from 3.3 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.7 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 92.0%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,868	Down 11.4%	\$7,154	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 61.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 59.6%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 960 students in child development through fifth grade. We are very proud of our accomplishments at DFE over the past few years! Since 2010, we have been awarded the Palmetto Gold Award for our student performance growth, Palmetto Silver Award for student performance growth, Palmetto Silver Award for closing the achievement gap, Red Carpet Award which acknowledges our family-friendly environment and exemplary customer service, and the PBIS Exemplar Award.

Devon Forest entered the seventh year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) Program. With PBIS came our Response to Intervention Team. This is a team of DFE educators, hand selected for their specialization in different areas of our school, meeting weekly with teachers exploring ways to help students academically and behaviorally.

Our parent volunteer program was expanded by our PTO. Areas of our school supported by PTO included Red Ribbon Week, PBIS student reward program, school supplies and much more. Parenting events hosted by Title 1 were overwhelmingly successful this year. Events included PASS and Pizza, Falling into Books, Looking into the Future and Rockin' Readers. Our amazing students participated in the Berkeley County Spelling Bee, Chorus, Primary Pals, Kindergarten Crew, STEP Art, and our DFE Arts Month.

Parents, community liaisons, administrators and teachers were involved in our School Improvement Council which created goals for the future and developed additional ways to identify and serve our students' needs.

Cristie Mitchum, Principal
Teresa Crumley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	122	58
Percent satisfied with learning environment	98.2%	86.1%	98.2%
Percent satisfied with social and physical environment	100%	87.7%	91.7%
Percent satisfied with school-home relations	94.5%	89.3%	89.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Devon Forest Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.9	636.1	617.6	640.8	99.3	99.3
Male	661.1	640.9	622.0	646.0	100.0	100.0
Female	666.6	631.4	613.0	635.6	98.6	98.6
White	671.9	646.1	631.5	642.8	98.6	98.6
African American	649.9	621.2	592.1	633.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	658.8	625.5	629.7	640.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.5	591.3	571.5	598.4	96.6	96.6
Limited English Proficient	661.5	615.9	621.0	638.5	100.0	100.0
Subsidized meals	655.7	627.3	608.2	633.4	99.3	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	138	100	10.5	19.5	69.9	89.5
	4	126	100	20.3	44.9	34.7	79.7
	5	144	100	14.4	49.2	36.4	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	151	99.3	17.2	20.1	62.7	82.8
	4	142	99.3	13.8	43.1	43.1	86.2
	5	141	99.3	17.5	59.5	23	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	138	100	23.3	33.8	42.9	76.7
	4	126	100	22.9	53.4	23.7	77.1
	5	144	100	19.7	45.5	34.8	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	151	99.3	53.7	32.1	14.2	46.3
	4	142	99.3	24.6	45.4	30	75.4
	5	141	99.3	25.4	44.4	30.2	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	68	100	30.8	40	29.2	69.2
	4	126	100	36.4	58.5	5.1	63.6
	5	72	98.6	21.2	59.1	19.7	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	38.9	54.2	6.9	61.1
	4	142	99.3	25.4	56.9	17.7	74.6
	5	71	100	30.2	61.9	7.9	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	70	100	23.5	39.7	36.8	76.5
	4	126	100	28	50.8	21.2	72
	5	72	98.6	27.3	42.4	30.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	98.6	19	49.2	31.7	81
	4	142	99.3	15.4	49.2	35.4	84.6
	5	70	98.6	42.2	34.4	23.4	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	144	98.6	32.6	42.4	25	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	150	97.3	31.9	36.3	31.9	68.1
	4	142	98.6	20.5	50.8	28.8	79.5
	5	139	98.6	30.2	48.4	21.4	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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